UOSM/Standalone Module: Evaluative Report form

This document should be prepared by the Module Lead in consultation with the module team

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| Module title(s) |  | | |
| Completed by (name and role) |  | Date |  |
| Details of consultation undertaken |  | | |

# Evaluation of the performance and operation of the module over the review period.

* 1. The report will reflect on the performance and operation of the module using evidence and information from the following sources (where relevant):
     1. module reports;
     2. external examiner reports;
     3. reports from professional, statutory and regulatory bodies
     4. staff and student feedback from module, staff/student liaison committees, focus groups,
     5. minutes of School committees that consider modules;
     6. feedback from former students and their employers if available;
     7. careers practitioners, Employability Exchange;
     8. statistical data

# Overall Reflections

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| *Please reflect on the following areas:*   * the continuing availability of staff and physical resources; * continued alignment with University, Faculty strategic plan and business plan and School strategies; * the effect of changes, including those which are cumulative and those made over time, to the design and operation of the module. |
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# External Environment

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| *Please evaluate the module changes that have been necessary to adhere/respond to regulatory and external requirements and whether these will continue in the future. Please reflect on the following areas:*   * changes to external points of reference * changes in student demand, employer expectations and employment opportunities; * relevant Professional, Statutory and Regulatory Boards’ (PSRB) requirements. |
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# Marketing

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| Please evaluate the current market position and continued market demand. Please reflect on the following areas:  * Consider the student number trends and reflect on whether these remain consistent or whether there has been and up/down ward trend over the length of the module. * Consider whether the module title remains understood across all audiences. | | | | |
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| *Based on this reflection, are there any plans to change the module? Please include the source of evidence that informed the change, e.g. student number reports.* | | | | |
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| **In the opinion of the module lead, do the responses made in this section of the report require further review or escalation to the Senior Marketing Managers?** | **Yes** |  | **No** |  | |

# Module Resources

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| Please evaluate the programmes continued financial viability, the impact of any changes to the wider educational resources or any changes to the resource requirements for effective delivery. In consultation with the Faculty Finance manager, please reflect up on the following:  * the student numbers on the module by year and how these compare to the original targets; * the factors that may limit capacity on the module; * whether there are any anticipated specific learning resource requirements, placements or software arising from any change to the module; * For PGT programmes, consider whether the pricing is in line with competitor groups. | | | | |
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| *Based on this reflection, are there any plans to change the module? Please include the source of evidence that informed the change, e.g. external examiners’ reports.* | | | | |
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| **In the opinion of the module lead, do the responses made in this section of the report require further review or escalation to the Faculty Finance Manager for further investigation?** | **Yes** |  | **No** |  | |

# Student experience and standards

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| *Please evaluate the programmes achievement of students on the module.* ***Please reflect on the following areas:***   * **the academic support and guidance for students on the module any difficulties that have arisen and how these have been managed;** | | | | |
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| *Based on this reflection, are there any plans to change the module? Please include the source of evidence that informed the change, e.g. external examiners’ reports, progression statistics.* | | | | |
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| **In the opinion of the module lead, do the responses made in this section of the report require further review or escalation within the Faculty/School?** | **Yes** |  | **No** |  | |

# Teaching, Learning and Assessment

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| *Please evaluate the learning, teaching and assessment strategies used on the module. Please reflect upon the following areas:*   * the teaching, learning and assessment methods employed on the module; * **the Curriculum Design, Content and Organisation in relation to the Learning Outcomes;** * **the operation of any Placement Learning associated with the module;** * the module alignment to institutional research expertise. | | | | |
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| *Based on this reflection, are there any plans to change the module? Please include the source of evidence that informed the change, e.g. external examiners’ reports, professional/regulatory body reports.* | | | | |
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| **In the opinion of the module lead, do the responses made in this section of the report require further review or escalation within the Faculty/School?** | **Yes** |  | **No** |  | |

# Section 7. Employability

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| *In consultation with your academic unit career practitioners, please reflect on:*   * whether the current needs of the labour market and employers continues to be an integrated part of the student experience of the module; * where possible, opportunities for employability learning and activities have been embedded and reviewed against best practice; * whether students are developing sound relationships with the labour market and employers. |
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| *Based on this reflection, are there any plans to change the module?* |
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# ****Quality Assurance and Enhancement****

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| **Please evaluate the operation of the University Quality Monitoring and Enhancement processes (at the module level) and how these have helped to maintain/enhance the staff/student experience. Please reflect on**   * **the modules use of the Framework for Taught Programmes ;** * **the operation of the annual monitoring process;** * **whether the module has remained responsive to the changing discipline/University environment.** | | | | |
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| *Based on this reflection, are there any plans to change the module? Please include the source of evidence that informed the change.* | | | | |
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| **In the opinion of the module lead, do the responses made in this section of the report require further review or escalation to the Quality Standards and Accreditation team?** | **Yes** |  | **No** |  | |

# Recommendation to Faculty Board

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| *Please provide short overview of themes, outcomes and recommendations that you would like to be considered by Faculty Board. E.g. staffing, facilities and other resources to support the delivery of the module and to provide a high quality student experience;* |
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